## MMC Elementary Program

8:15-8:30 Arrival.
Being social is a hallmark of the elementary child, so arrival time is filled with greetings, shares, and a sense of celebration. Students check the Lesson Board, then plan their day's work.

8:30-11:30 The Work Cycle.
Maria Montessori observed that students can work uninterrupted for three hours "Three Hours Cycle". Within this time, there are ebbs and flows with movement, interaction, and noise. Students generally work without guidance unfess scheduled for a Cesson. Teachers plan these Cessons for 2-4 students on relevant subjects, but others are encouraged to observe or participate if they want. Guiding principles in the classroom are trust and respect. Students are seen as capaбโe proбlem solvers. Feedநack is given, at minimum, during weekly student-goal meetings.

Snacks are served throughout the morning and include healthy choices of fruit, vegetafles, and protein.

11:45-12:00 Reflection time for the morning hour by writing in their planner and Lunch preparation.

12:00-1:30 Lunch and Recess. Another very social time for students. Students set and clean their tables. Lunch usually ends organically after about 25 minutes, followed by recess, which offers opportunities for learning social skills, boundaries, caring for others, and imaginary play.

1:30-3:0o Guided reading and Writing. Students receive direct instruction in reading and writing skills. Students read silently, with a partner, or in small-group lessons or work.

3:oopm - 3:30pm Dismissal. Students gather for a story and a cheerful goodbye. Our goal is to send them home with a feefing of satisfaction and high spirits after a good day of work.
3:30 pm-4:00 pm Dismissal for the entire classroom
*This curriculum is subject to changes and alterations.

